**K-12 CURRICULUM SOLUTIONS**Teacher Supports and Resources

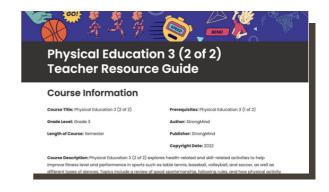


## **Teacher Resource Guide**

Teachers should have rich resources for teaching digital courses, just like the resources that are available with traditional, print-based textbooks.

The Teacher Resource Guide (TRG) is a curated collection of course and grade specific resources to support teaching and learning. The TRG provides a robust set of flexible supports for educators whether they're providing synchronous or asynchronous instruction.

Teacher Resource Guides come embedded within all StrongMind authored K-12 courses.





## **TRG Sections**



## **Course Information**

Course Information provides a logistical overview of the course including: Course title, grade level, length of course, prerequisites, author, publisher, copyright date, and course description.



## Course-Level Learning Objectives

All TRGs list the Course-Level Learning Objectives, using the same language for both teachers and students. Course objectives are summative in nature and written during the planning phase of hybrid course development to ensure alignment from top-to-bottom.



#### **Course Resources**

Resources in this section will vary from subject to subject and grade level to grade level. Some courses may have course resources broken into general and course specific. In all courses, teachers will find a course syllabus, course overview, and technical requirements.

#### **Project Based Learning Library**

Many courses contain embedded Project Based Learning (PBL) assignments which are designed for students to think critically, apply skills and concepts to real-world problems, and demonstrate understanding of complex course content not adequately measured through traditional assessments.

The Teacher Resource Guide provides a schedule, pacing guide, materials list by lesson, and grading guidance.

#### **Hybrid Course Project Based Learning**

Many StrongMind authored core courses (grades 6-12) contain projects that can easy be used in a variety of learning environments. Designed with blended and hybrid environments in mind, projects can be easily adapted to any format.

Projects contain engaging, real-world activities like creating a mock social media post as a historical figure. The TRG provides a breakdown of projects into days and activities so that teachers can easily use as much or as little as they'd like.









# Sample Resources\*

\*Resources vary from subject to subject and course to course.

## **Course Overview**

Course Overview provides a high-level look at the course. It details unit by unit content, connections, projects, and discussion questions.

Course overviews may vary depending on the type of course.

## **Graphic Organizer Library**

The Graphic Organizer Library provides educators with content agnostic graphic organizers like number lines, story mappers, concept maps, and T-charts to support learning. Maps are in pdf format and are printable.

## **Scope and Sequence**

The Scope and Sequence resource provides a breakdown of learning objectives and where they can be found (by unit and lesson) throughout the course.

#### **Rubrics**

Rubrics are embedded within courses to support students in writing assignments and projects. PDF copies are available within the TRG to support teacher grading.

#### **Full Text (ELA)**

ELA courses that utilize a novel will provide a full text option in PDF format, which can be printed if desired.

#### **Materials List**

Organized by unit, the list includes all materials used in non-digital activities, such as printable graphic organizers or items for labs and projects.

#### **Course Printables**

Courses with printables will have a master set available in the TRG. These materials are typically found in K-5 core courses and some electives. Graphic organizers are printable, but are found in the Graphic Organizer Library tab or materials list.

#### **Academic Vocabulary**

The Academic Vocabulary resource lists all academic vocabulary unit by unit.
Students will find this vocabulary and their definitions embedded within lessons.

## **Technical Requirements**

The Technical Requirements resource includes basic needs to access courses and specifications for successful use of the digital portions of a course.

## **Grading Guide**

The Grading Guide offers a course agnostic look at different grading tools such as the gradebook, Speedgrader, and answer key guides.

## **Pacing Guide**

The Pacing Guide provides an example of the ways in which the TRG can be used to pace a course. It is not course specific, and familiarizes educators with the TRG with examples from a sample course.

#### Teacher Graded Item Location

Courses that require teachers to grade assessment questions will include this resource. It includes the location of teacher graded items by unit, lesson, and activity to ensure teachers know where their attention is needed.

## **Lesson Support Guide**

This K-5 resource was designed to help learning coaches understand what students are learning and how to support them. It includes activities to enhance learning and provides ideas for extending learning beyond the school day. It can also be used for small groups or interventions.

#### **Etiquette Expectations**

This resource provides sample expectations, tips, and skills needed for successful completion of StrongMind courses.

# Role of the Teacher, Student, and Learning Coach

This resource provides suggested expectations for each role regarding communication, oversight, participation and routines.

