

StrongMind Hybrid Courses

Teacher Resource Guide

Every StrongMind hybrid course includes a Teacher Resource Guide (TRG), which provides a robust set of flexible supports for educators as they implement and progress through content. TRGs are easy to access and tailored around the unique content of each hybrid course.



TRG Components

Hybrid Course Information

- Course Title
- Grade Level
- Course Description
- Prerequisites
- Author & Publisher Information
- Copyright Date

Hybrid Course-Level Learning Objectives

All TRGs list the course-level learning objectives using the same language for both teachers and students. Course objectives are summative in nature and written during the planning phase of hybrid course development to ensure alignment from top-to-bottom.



Science 6 (1 of 2) Teacher Resource Guide

Course Information

Course Title: Science 6 (1 of 2)

Grade Level: 6

Length of Course: Semester

Delivery: Hybrid

Hybrid Course Resources

Course Overview – Details unit-by-unit content, connections, projects, and discussion questions included in the course. Course overviews may vary depending on the type of course and its needs

Pacing Guide – Familiarizes educators with the hybrid TRG and the ways in which it can be used

Materials List – Organized by unit, the list includes all materials used in non-digital activities, such as printable graphic organizers or items for labs and projects

Project-Based Learning Library – For each semester, StrongMind includes explicit directions and details for completing a project. Tied to the skills and knowledge covered in units, every project spans multiple weeks wherein students have time to focus solely on the project assignments for that course

Graphic Organizer Library – A rich set of printable graphic organizers and images to use throughout hybrid course

Academic Vocabulary – Arranged by unit, vocabulary lists identify key words explicitly taught in units

Bibliography – Lists sources for some content within courses

Technical Requirements – Articulates the overall requirements for successful use of hybrid learning courseware.

Etiquette Expectations & Digital Literacy Skills – Provides sample expectations, tips, and skills needed for successful hybrid learning



Hybrid Activity-Specific Teacher Resources

Organized by unit, teachers have access to unique supports empowering them to drill down to activity specific information and materials as they prepare for instruction.

Learning Targets – Activity specific targets, which are tied to overall lesson and unit objectives.

Vocabulary Words – Academic vocabulary explicitly taught in each activity

Activity Plans – A list of three instructional options organized by delivery:

- **Online** – Designed for be self-directed, fully digital learning
- **Teacher Directed** – Designed to be led by instructor and includes offline instruction activities
- **Independent** – Includes primarily offline instructional activities that can be done individually or in small groups independently of teacher

Activity Preparation – Includes notes and links for educators to consider as they prepare for instruction

Materials Lists – Needed materials for instruction, particularly offline materials

Grading & Scoring Information – A resource to guide evaluation, especially for StrongMind digital assessments, with supports for offline activities as well

