

# StrongMind Hybrid Courses

Teacher Resource Guide

Every StrongMind hybrid course includes a Teacher Resource Guide (TRG), which provides a robust set of flexible supports for educators as they implement and progress through content. TRGs are easy to access and tailored around the unique content of each hybrid course.



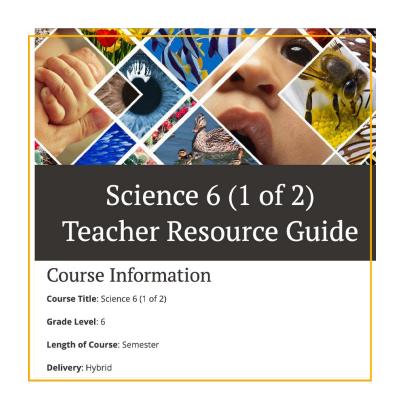
## **TRG Components**

### **Hybrid Course Information**

- Course Title
- Grade Level
- Course Description
- Prerequisites
- Author & Publisher Information
- Copyright Date

#### **Hybrid Course-Level Learning Objectives**

All TRGs list the course-level learning objectives using the same language for both teachers and students. Course objectives are summative in nature and written during the planning phase of hybrid course development to ensure alignment from top-to-bottom.



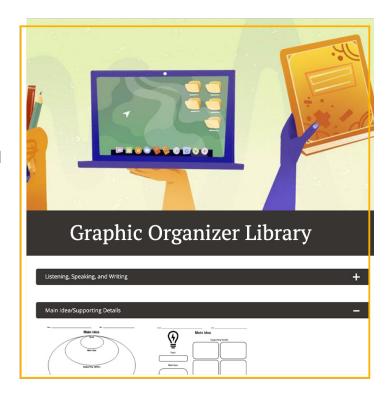
### **Hybrid Course Resources**

Course Overview – Details unit-by-unit content, connections, projects, and discussion questions included in the course. Course overviews may vary depending on the type of course and its needs

**Pacing Guide** – Familiarizes educators with the hybrid TRG and the ways in which it can be used

Materials List – Organized by unit, the list includes all materials used in non-digital activities, such as printable graphic organizers or items for labs and projects

Project-Based Learning Library – For each semester, StrongMind includes explicit directions and details for completing a project. Tied to the skills and knowledge covered in units, every project spans multiple weeks wherein students have time to focus solely on the project assignments for that course



**Graphic Organizer Library** – A rich set of printable graphic organizers and images to use throughout hybrid course

**Academic Vocabulary** – Arranged by unit, vocabulary lists identify key words explicitly taught in units

Bibliography – Lists sources for some content within courses

**Technical Requirements** – Articulates the overall requirements for successful use of hybrid learning courseware.

**Etiquette Expectations & Digital Literacy Skills** – Provides sample expectations, tips, and skills needed for successful hybrid learning



### **Hybrid Activity-Specific Teacher Resources**

Organized by unit, teachers have access to unique supports empowering them to drill down to activity specific information and materials as they prepare for instruction.

**Learning Targets** – Activity specific targets, which are tied to overall lesson and unit objectives.

**Vocabulary Words** – Academic vocabulary explicitly taught in each activity

**Activity Plans** – A list of three instructional options organized by delivery:

- Online Designed for be self-directed, fully digital learning
- Teacher Directed Designed to be led by instructor and includes offline instruction activities
- Independent Includes primarily offline instructional activities that can be done individually or in small groups independently of teacher



**Activity Preparation** – Includes notes and links for educators to consider as they prepare for instruction

Materials Lists – Needed materials for instruction, particularly offline materials

**Grading & Scoring Information** – A resource to guide evaluation, especially for StrongMind digital assessments, with supports for offline activities as well

